

RACE FOR SUCCESS



*No Child Left
at the Gate!*

37th Midwest School Social Work Conference

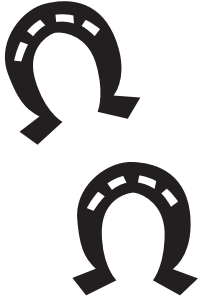
October 7, 8, 9, 2004

The Galt House
Louisville, Kentucky

Cosponsored by the Midwest School Social Work Council
and the Kentucky Association for School Social Workers

Welcome to Louisville

Louisville ... Looeyville ... Lewiville ... Louahvul! Everyone has his or her own way of saying it, because everyone has a personal feel for this city located in the center of the country. Louisville is the southernmost Northern city and the northernmost Southern city. It is a blend of old and new, charm and sophistication, urban and antique. Louisville is not just a place, but an image ... an image as beautiful as the foals who run through the pastures in the springtime ... as unique as the ladies' hats on Derby Day ... as distinct as the handmade crafts available in shops, and as radiant as the ubiquitous, friendly smiles which personify the very meaning of hospitality. Louisville! Just one visit, and you will never forget it. And you will certainly learn how to pronounce the city's name, even though Louisville is your kind of city no matter *how* you say it!



Yes, Louisville is home to the "most exciting two minutes in sports," the incomparable Kentucky Derby. But, did you also know about the Kentucky Derby Museum, the only museum in the world dedicated to a single horse race? There is also the world-famous Louisville Slugger baseball bat. And Louisville Stoneware is made right in the heart of the city and boasts some of the most beautiful pottery patterns anywhere. The *Belle of Louisville*, a national landmark, is the oldest Mississippi-style sternwheeler in the country. And just a few minutes west of Louisville is Caesar's Glory of Rome, the world's largest floating casino.

Other Exciting Things to Do and See While You Are Visiting the Derby City

Shopping 4th Street Live!

Louisville's premier dining and entertainment district features a mix of leading national and regional restaurant, retail, nightclub, and live entertainment tenants including Red Cheetah, Hard Rock Café, McFaddens, and Red Star Tavern.

Attractions

Churchill Downs
The Kentucky Derby Museum
The Kentucky Center
The Louisville Slugger Museum
The Summit



Special Event!

Star of Louisville Cruise

Friday Evening, October 8, 2004

Come aboard the *Star of Louisville* and enjoy a night of fine dining and entertainment. The dinner cruise will last from 7 to 9 p.m. While cruising the Ohio River, you will feast on prime rib, peel-and-eat shrimp, baked fish, baked chicken, assorted hot vegetables, assorted salads, a dessert, and coffee and tea. The music, complete with a disc jockey, will be provided by Breakfast Boys Entertainment. The cost is \$40 per person (including tax and gratuity) and includes a bus ride to the boat dock across the bridge in Indiana. The bus will pick up dinner cruise passengers at The Galt House at 6 p.m.

You must send in your money for the dinner cruise when you send in your conference registration.





WELCOME!



The Kentucky Association for School Social Work (KASSW) and the Midwest School Social Work Council are proud to welcome you to the 37th annual Midwest School

Social Work Conference in Louisville, Kentucky. The conference theme, Race for Success—No Child Left at the Gate, makes reference to our great Kentucky tradition of hosting the Kentucky Derby, which is celebrated throughout the nation annually on the first Saturday in May. As conference chairpersons, we are energized by the enthusiasm that has gone into the planning and development of this upcoming conference that will create numerous opportunities for networking, information building, training, and promoting our prestigious profession. We also have some exciting events planned, such as our Friday night cruise on the *Star of Louisville*.

Best wishes for a successful conference!

Midwest Conference Chairpersons
Cheryl Esters and Tina Johnson

The conference will be held at The Galt House, 140 North 4th Street, Louisville, KY, 40202. To contact the hotel, call **(502) 589-5200**. The single/double conference rate is \$89 per night, and conference guests must register by **September 6, 2004**. After this date, reservations will be accepted on a space-available basis. We encourage you to make your reservations early, as the Bluegrass Music Festival will take place at The Galt House the very same weekend! American Airlines is our official conference carrier, and you may schedule your flight by calling **1-800-433-1790**. The conference authorization number is A99H4AL. Discounts are based on whether reservations are coach or first class and on whether tickets are purchased at least 30 days prior to arrival.

Once you arrive at Louisville's Standiford Field International Airport, you can select one of two companies for transportation to the hotel. Executive Transportation charges a \$10 flat fee and departs from the airport every 15 minutes weekdays and is on call on weekends. You may contact Executive Transportation at LouisvilleTransport@insightbb.com or by calling **(502) 897-2835**. Yellow Airport Shuttle requires passengers to make reservations the night before by calling **(502) 315-8628**. Fares range from \$8 for one person to \$6 each for two people and \$4 each for three or more people. Avis Rent-a-Car also offers a discount for our Midwest Conference. To reserve a car, contact Avis at **1-800-331-1600** and use your Avis Worldwide Discount (AWD) Number: **D005664**.



37th Midwest School Social Work Conference Committee

| | |
|-----------------------------------|--------------------------------|
| Conference Cochairpersons | Cheryl Esters and Tina Johnson |
| Program Chairperson | Cheryl Esters |
| Treasurer | Barbara Dempsey |
| Local Arrangements | Nijel Clayton |
| Brochure Design | Gerri Willis |
| Hospitality | Janet Doss and Tina Johnson |
| Sales Boutique | Missy Sorg |
| Registration | Kim Alexander and Kim Tongberg |
| Moderators/Evaluations | Karen Guffey |
| Publicity | Ramie Martin |
| Exhibits/Sponsorships | Marlee Moore |
| Continuing Education Units (CEUs) | Lynn Lewis |
| Audio Visual Equipment | Keith Lucas |
| Awards | Tina Johnson |

We extend special thanks to the countless others who have made this conference a huge success!

2004 Schedule of Events

Thursday, October 7, 2004

- 9 a.m. to 6 p.m. **Conference Registration**
- 11 a.m. to 6 p.m. **Exhibits and Boutique**
- 11:30 a.m. to 12:45 p.m. **Kentucky Association of School Social Workers Luncheon, Awards, and Annual Meeting**
(Free to KASSW Members; preregistration is required.)
- 1 to 4 p.m. **Half-Day Preconference Workshop**
Hill Walker, PhD
Heading Off Disruptive Behavior
- 1 to 5 p.m. **Midwest School Social Work Council Board Meeting**
- 5:30 to 6:30 p.m. **Social Hour and Cash Bar**
- 6:30 to 9 p.m. **Midwest School Social Work Council Awards Banquet**
American Artist, Mitchell Tolle
- 9 p.m. to 12 midnight **Hospitality Suite**, Hosted by the Kansas Association for School Social Work
-

Friday, October 8, 2004

- 7:30 a.m. to 5 p.m. **Conference Registration**
- 7:30 a.m. to 5 p.m. **Exhibits and Boutique**
- 7:30 to 8:30 a.m. **Complimentary Continental Breakfast**
- 7:30 to 8:30 a.m. **University Networking Breakfast** (Faculty and Students)
- 8:45 to 10:15 a.m. Keynote Presentation
Hill Walker, PhD
When You Hear the Sirens, It's Too Late:
Intervening Early to Make Schools Safer for Everyone
- 10:15 to 10:30 a.m. **Break**
- 10:30 a.m. to 12 noon **Workshop Sessions A**
- 12 noon to 1:30 p.m. **Lunch on Your Own or**
12 noon to 1:15 p.m. **I. Lorriane Davis Luncheon**
Hosted by School Social Work Association of America
(Separate preregistration is required.)
- 1:30 to 3 p.m. **Workshop Sessions B**
- 3 to 3:15 p.m. **Break**
- 3:30 to 4:45 p.m. **Workshop Sessions C**
- 6 to 9 p.m. **Star of Louisville Dinner Cruise on the Ohio River**
(Bus leaves hotel lobby at 6 p.m. Separate preregistration is required.)
-

Saturday, October 9, 2004

- 8 to 11 a.m. **Exhibits**
- 8:30 to 10 a.m. **Workshop Sessions D**
- 10:15 a.m. to 12:30 p.m. **Brunch and Closing Address**
Brenda White Wright
Living and Leading with Humor, Humility, and Heart
- 12:30 p.m. **Conference Adjourns**
- 1 to 5 p.m. **Midwest School Social Work Council, Board Meeting**
-

Sunday, October 10, 2004

- 8:30 to 11 a.m. **Midwest School Social Work Council Board Meeting**

Conference at a Glance

Thursday, October 7

Hosted by Kentucky Association for School Social Workers

Half-Day Preconference:
Heading Off Disruptive Behavior

Hill Walker, PhD
1 to 4 p.m.

| | | |
|--|---|---|
| Conference Registration 9 a.m. to 6 p.m. Exhibits | Awards Banquet Speaker: Mitchell Tolle American Artist | Hospitality Suite hosted by Kansas School Social Work Association 9 p.m. to 12 midnight |
| 11 a.m. to 6 p.m. Social Hour and Cash Bar 5:30 to 6:30 p.m. | Recognition of School Social Workers of the Year 6:30 to 9 p.m. Music by: The Fabulous Leopard Percussionists | |

Friday, October 8

Complimentary Continental Breakfast—7:30 to 8:30 a.m.

Registration, Exhibits, and Boutique—7:30 a.m. to 5 p.m.

8:45 to 10:15 a.m.

Hill Walker, PhD

Keynote Presentation When You Hear the Sirens, It's Too Late: Intervening Early to Make Schools Safer for Everyone

| | | | | | | | | | |
|--|--------------------------|---|--|--|---|---|--|---|---|
| 10:30 a.m. to 12 noon Session A | 1. First Step to Success | 2. A Better IDEA? Ramifications of the Recent Reauthorization | 3. Using Educational Equity to Close the Achievement Gap | 4. The Challenges of an English as a Second Language (ESL) Student | 5. DADS FOR EDUCATION Men Taking Charge | 6. Integrating Multisystemic Therapy Services into a School Setting | 7. The Effects of the Single-Sex Classroom on Academic and Behavioral Performances | 8. Moving from Zero Tolerance to 100 percent Intervention | 9. The Sandwich Generation: Dealing with the Stresses of Caregiving |
|--|--------------------------|---|--|--|---|---|--|---|---|

Lunch 12 noon to 1:30 p.m. School Social Work Association of America Luncheon (Preregistration is required.)

| | | | | | | | | | |
|--------------------------------|--|--|--------------------------------|---|---|---|--|---|-------------------------------|
| 1:30 to 3 p.m. Session B | 10. Part A The Techniques of Milton Erickson | 11. Part A Safe Management Techniques: Effective Behavior Management | 12. Part A Conflict Resolution | 13. Part A Ethics and Professional Boundaries for School Social Workers | 14. Part A Social Work in Rural Community Schools | 15. Part A The Brain and Behavior Like Never Before | 16. Part A Addressing Teen Dating Violence | 17. Professional Advocacy: Marketing Ourselves | 18. The Bully-Free Classroom |
| 3:15 to 4:45 p.m. Session C | 10. Part B The Techniques of Milton Erickson | 11. Part B Safe Management Techniques: Effective Behavior Management | 12. Part B Conflict Resolution | 13. Part B Ethics and Professional Boundaries for School Social Workers | 14. Part B Social Work in Rural Community Schools | 15. Part B The Brain and Behavior Like Never Before | 16. Part B Addressing Teen Dating Violence | 19. Demonstrating the Worth of School Social Work | 20. The Truancy Court Project |

Dinner Cruise Star Of Louisville Bus leaves hotel lobby at 6 p.m. (Preregistration is required.)

Saturday, October 9

Exhibits and Boutique 8 to 11 a.m.

| | | | | | | | | | |
|------------------------------|---|--|---|------------------------------|-------------------------|--------------------------------|----------------------------|---|-------------------------------------|
| 8:30 to 10 a.m. Session D | 21. No Child Left Behind: Danville Kids' University | 22. A Positive Behavioral Support Model in Head Start Classrooms | 23. Alternatives to Suspension: Creating Avenues for Change | 24. Special Education Rights | 25. Grassroots Advocacy | 26. M.O.Pping Up Wrong Choices | 27. Men's Services Program | 28. Taking Charge: A Life Skills Group for Adolescent Mothers | 29. Effective Group Work in Schools |
|------------------------------|---|--|---|------------------------------|-------------------------|--------------------------------|----------------------------|---|-------------------------------------|

Brunch and Feature Presentation—Living and Leading with Humor, Humility, and Heart by Brenda White Wright from 10:15 a.m. to 12:30 p.m.

Preconference Keynote Speaker

Thursday, October 7

Half-Day Preconference Workshop

1 to 4 p.m.

Heading Off Disruptive Behavior: How Early Intervention Can Reduce Behavior Problems and Win Back Teaching Time



Hill M. Walker, PhD

Dr. Walker is a professor of Special Education, Codirector of the Institute on Violence and Destructive Behavior, and Director of the Center on Human Development in the College of Education at the University of Oregon. In this session Dr. Walker presents information relating to antisocial behavior patterns in the context of schooling. Dr. Walker presents and illustrates factors and conditions that contribute to the development of antisocial behavior, its developmental course and trajectory, and methods for coping effectively with it in

school and preschool settings. The presentation focuses on promising, empirically-based intervention approaches for addressing student needs. Dr. Walker reviews recent trends and developments in school-based mental health services. Participants are able to increase their ability to manage difficult classroom behaviors.

Dr. Walker has more than 30 years of experience in the field of Exceptional Child Education, specializing in behavior problems and social skills assessment and training in school-age children. He has a well-

established reputation as an effective researcher, and he received the 1993 award for outstanding research from the National Council for Exceptional Children. He is the senior author of both the Early Screening Project and the First Step to Success program. Dr. Walker is coauthor, with Herbert Severson, of *Systemic Screening for Behavior Disorders (SSBD)* (Sopris West, 1990); author of *The Acting Out Child: Coping with Classroom Disruption* (2nd ed., Sopris West, 1995); coauthor, with Philip Strain and Michael Guralnick, of *Children's Social Behavior: Development, Assessment and Modification* (Academic Press, 1986), and coauthor, with Geoffrey Colvin and Elizabeth Ramsey, of *Antisocial Behavior in School: Strategies and Best Practices* (1st ed., Brooks/Cole, 1995). His two most recent books are *Interventions for Academic and Behavior Problems II: Prevention and Remedial Approaches* (National Association of School Psychologists, 2002), coedited with Mark Shinn and Gary Stoner, and the 2nd edition of *Antisocial Behavior in School: Evidence-Based Practices* (Wadsworth/Thomson Learning, 2004), coedited with Elizabeth Ramsey and Frank Gresham.

Thursday, October 7

Awards Banquet

6:30 to 9 p.m.

Banquet Speaker

Mitchell Tolle

American Artist

Mitchell Tolle grew up in a rural home filled with love, laughter, music, and hard work. He is a husband, father, grandfather, artist, musician, motivator, and visionary. Mitchell Tolle believes in himself and in all those who are drawn to him. He inspires confidence, draws out others' efforts and abilities, and spreads sunshine to all. Mitchell Tolle's studio and gallery are located in Berea, Kentucky.

About 50 times a year he leaves his studio to address audiences around the world. Mitchell speaks in the manner that he paints, with vision and clarity that inspire, challenge, and stir the heart.



Friday, October 8

Keynote Presentation

8:45 to 10 a.m.

When You Hear the Sirens, It's Not Too Late: Intervening Early to Make Schools Safer for Everyone

Hill M. Walker, PhD

There are critical periods in a child's life for specific socialization tasks to occur. Research tells us where these periods are and what types of intervention are necessary. In his keynote address, Dr. Walker discusses findings from longitudinal studies of at-risk, aggressive children and the importance of intervening at an early age to divert an antisocial life path. Dr. Walker outlines intervention strategies that have the greatest chance of success with an emphasis on multi-level, multi-agent, collaborative efforts.

Dr. Walker is a professor of Special Education, codirector of the Institute on Violence and Destruc-

tive Behavior, and director of the Center on Human Development in the College of Education at the University of Oregon. He has been engaged in applied research during his entire career, dating from 1966. His research interests include social skills assessment, curriculum development and intervention, longitudinal studies of aggression and antisocial behavior, and the development of early screening procedures for detecting students who are at risk for social-behavioral adjustment problems and/or later school drop outs. He has authored more than 120 professional publications.

Saturday, October 9

Brunch and Feature Presentation

10:15 a.m. to 12 noon

Living and Leading with Humor, Humility, and Heart

Brenda White Wright

This dynamic presentation gives you ten practical strategies for winning your race for personal and professional success. You will be energized and inspired to set and achieve goals by developing a winning game plan that challenges limiting beliefs and overcomes obstacles. In addition, plan to increase your perspective, understanding, and appreciation of cultural diversity as a strategy for effectively working with children and families in an increasingly diverse and global environment. Most importantly, plan to

have fun while learning to maximize your potential for success.

Wright is an honors graduate of East Tennessee State University. Since 1983, she has served as the executive director of Girls Incorporated of Kingsport, Tennessee. Wright delivers a high-energy message that entertains, inspires, and informs. Through personal stories and interactions, her presentations are engaging and effective.



School Social Work Association of America

*"The only national organization dedicated exclusively
to school social work"*

Join SSWAA or renew your membership through your state association and save money.



Upcoming Conferences

8th National School Social Work Conference
April 6-9, 2005 • Chicago

100th Anniversary of School Social Work Conference
March 29-April 1, 2006 • Boston

10th National School Social Work Conference
April 18-21, 2007 • Orlando

2004 Conference Program

Friday, October 8

10:30 a.m. to 12 noon— Workshop Session A

1 First Step to Success

Hill Walker, PhD

University of Oregon

Codirector of the Institute on Violence and
Destructive Behavior

Codirector of the Center on Human Development

Dr. Walker provides an overview of his widely acclaimed First Step to Success intervention. First Step to Success was designed as an early intervention program for at-risk kindergarteners who show signs of an antisocial behavior pattern (aggression, oppositional-defiant, and severe tantrums). The program consists of three modules: proactive, universal screening of all students in a class; school intervention involving the teacher, peers, and target child; and parent/caregiver training for positive adult support of the child's school adjustment. The goal of the program is to promote the healthy social-emotional and academic adjustment of at-risk children to divert them from a trajectory of antisocial behavior that could lead to long-term negative developmental outcomes that would damage both themselves and society. Target Audience: Preschool through Grade Two

2 A Better IDEA? Ramifications of Reauthorization

Jim Raines, PhD

Illinois State University
Bloomington, Illinois

This workshop reviews the problems with the Individuals with Disabilities Education Act (IDEA) in the past and compares the House and Senate versions of the newly revised IDEA. Participants are able to apply the new changes to social work practice in the school system. Target Audience: Preschool through Grade Twelve

3 Using Educational Equity to Close the Achievement Gap

Roger Cleveland, PhD

Director, Division of Federal Program and
Instructional Equity
Kentucky Department of Education
Frankfort, Kentucky

The central focus of this workshop is to review educational equity and to learn to use an equity tool kit. The presenter provides the participants with examples of instructional equity and its impact on student achievement. The session addresses cognitive and non-cognitive factors (i.e., curriculum, instruction, technology, policies, personnel, school culture, extracurricular activities, and discipline) as they relate to education equity. The presenter provides participants with promising practices to identify various types of inequities that may be the causal

factors perpetuating the achievement gap. Target Audience: Kindergarten through Grade Twelve

4 The Challenges of an English as a Second Language (ESL) Student

Gordana Dizdarevic, MA in Guidance Counseling
ESL Counselor at
Western Mathematics, Science, Technology (MST)
Magnet High School
Louisville, Kentucky

This workshop is designed to provide participants with an understanding of the experiences of refugees; of the impact of resettlement; of the process of adjustment; of the specialized adjustment needs of refugee children; and of the effect of trauma on the individual, the family, and the child. Participants learn how to recognize signs of adjustment difficulties in refugee children and classroom strategies and interventions designed to assist teachers. As a former school counselor in Sarajevo, and as a refugee herself, the presenter is in a unique position to understand and assist with the many problems ESL students experience daily. Target Audience: Preschool through Grade Twelve

5 DADS FOR EDUCATION: Men Taking Charge

John Finn, MBA

CEO, Dads Are Doing Something
Ann Arbor, Michigan

Copresenters: **Dr. Bernard Minnis**

Assistant Superintendent of Equity and
Poverty Issues

Jefferson County Public Schools

Tom Blandford, President

DADS FOR EDUCATION Program

Jefferson County Public Schools

Louisville, Kentucky

This interactive workshop provides participants with information on DADS FOR EDUCATION programs, which are implemented in school districts to encourage men—especially fathers—to volunteer their services in schools in an effort to enhance children's learning. Participants have an opportunity to talk about some of the men who helped shape their lives. Participants hear success stories of how the program is making a difference in school districts. Expected outcomes and an evaluation of the program are discussed, as are adoption of the program and funding sources. Target Audience: Preschool through Grade Twelve



6 Integrating Multisystemic Therapy Services into a School Setting

Kathleen Usaj, MSSA, LISW

Safe Schools-Healthy Students Initiative
Cleveland Heights-University Heights Schools
Willoughby Hills, Ohio

Copresenter: **Jane Timmons-Mitchell**, PhD

The goal of this workshop is to educate participants about issues and outcomes related to school-based Multisystemic Therapy (MST) programs. Participants gain an understanding of MST therapy, obtain reasons to integrate MST in school programs, and learn how to integrate MST successfully with school programs. The workshop includes an overview of data generated from the pilot program that was conducted in the Cleveland Heights-University Heights City School District, which compares school outcomes for youth who participated in MST with outcomes for youth whose families declined MST participation. Target Audience: Middle School and High School

7 The Effects of the Single-Sex Classroom on Academic and Behavioral Performances

Christy Belcher, MSSW

Louisville, Kentucky

Copresenters:

Pamela A. Yankeelov, PhD

Associate Dean of Student Services

Kent School of Social Work, University of Louisville

Andy Frey, PhD

Associate Professor, Kent School of Social Work
University of Louisville

In 1997, California experimented with single-sex classrooms as an educational reform strategy to improve the education of low-achieving, disadvantaged children. This workshop provides a literature review on the same-sex classroom controversy, describes the implementation of a same-sex classroom project in one middle school in Jefferson County, Kentucky, and discusses the results of the evaluation of this experiment. The evaluation explored the effects of single-sex configurations on the classroom environment, self-esteem, standardized test scores, and attendance. Target Audience: Middle School

8 Moving from Zero Tolerance to 100-Percent Intervention

Donna Secor, MSW

School Social Worker

Forest Hills Public Schools

Grand Rapids, Michigan

Copresenter: **Beverly VanDyke**, MSW

School Social Worker

Grand Rapids, Michigan

Participants view a *PowerPoint* presentation that outlines a comprehensive program addressing the continuum of school violence from teasing and bullying through threats and assault. School social workers can adapt this *PowerPoint* presentation to assist their districts in implementing this positive

approach to prevention and intervention. It includes strategies to improve school climate, to prevent bullying, and to develop interventions for at-risk students. A team approach to assessment of threats and risk of violence, including a risk assessment instrument, is provided. Target Audience: Kindergarten through Grade Twelve

9 The Sandwich Generation: Dealing with the Stresses of Caregiving

Ellen Garrison, MSW

Director of Clinical Services

Alliance of Community Hospices

Louisville, Kentucky

Many babyboomers are struggling with the natural tension that occurs when we are “sandwiched” between various caregiving roles. This workshop explores the stress of caregiving and helps caregivers understand the personal impact of this tension in their lives. Healthy, skillful approaches and methods of coping are identified. Target Audience: All

Friday, October 8

1:30 to 3 p.m.—Workshop Session B

10 The Techniques of Milton Erickson (Part 1)

Russell Johnson, MSW

Social Worker

Consolidated High School District #230

Lockport, Illinois

This workshop focuses on the work of Dr. Milton Erickson and his contributions to hypnotherapy, family therapy, and brief treatment. Participants learn various techniques employed by Dr. Erickson and explore their application in a school setting. Target Audience: Middle School and High School

11 Safe Management Techniques: Effective Behavior Management (Part 1)

Greg Abati, MEd

Behavior and Discipline Specialist

Jefferson County Public Schools

Louisville, Kentucky

This workshop provides participants with an overview of a philosophical and technical approach to effective management of student behavior in the classroom or school setting. Nonconfrontational behavior management strategies are discussed. Target Audience: Preschool through Grade Twelve

12 Conflict Resolution (Part 1)

Carrie Christensen, MEd in Conflict Resolution

and Peaceable Schools

Coordinator of School Programs

Peace Education Program

Louisville, Kentucky

This workshop is based on the idea that students who practice problem-solving skills can change the climate of a classroom or school. In this hands-on

workshop, participants learn about games, activities, and role-plays that explore communication, cooperation, and conflict resolution and which can be used in school settings. Target Audience: Elementary School and Middle School

13 Ethics and Professional Boundaries for School Social Workers (Part 1)

Nic Dibble, CSSW, CISW
Education Consultant—School Social Work Services
Wisconsin Department of Public Instruction
Madison, Wisconsin

This workshop reviews the NASW Code of Ethics; provides an opportunity for participants to discover and analyze their ethical preferences/biases; examines an ethical decision-making model for helping professions; and provides time for resolving real-life, ethical dilemmas specific to school social work practice. This workshop is designed to meet Kentucky's Continuing Education Requirement for social workers regarding ethics. Target Audience: All

14 Social Work in Rural Community Schools: A Researched and Common Sense Approach (Part 1)

James Robinson, MSSW
Community and Social Services Supervisor
Ohio County Schools
Hartford, Kentucky

This workshop provides information, ideas, programs, and processes concerning how to implement a social work program in schools by engaging other school staff members and involving members of the community. Topics include research-based student assistance, developmental assets, substance abuse prevention, mentoring, and community mobilization. The workshop discusses numerous ideas to involve parents and community in supporting youth, including a discussion of Together We Care (TWC), a local school-community partnership assisting in social work activities. Target Audience: Kindergarten through Grade Twelve

15 The Brain and Behavior Like Never Before! (Part 1)

Brad Humphrey, MA, MS
Director of Training and Development
Cumberland River Comprehensive Care Center
Corbin, Kentucky

Come take a wild ride through the brain and see what neurological research is pointing to and suggesting with respect to a host of problematic, interesting, and perplexing real-world behavior—from sex to society, altruism to atheism, and communication to crisis intervention. This workshop is packed with information, and is, at the same time, extremely engaging. Target Audience: Preschool through Grade Twelve

16 Addressing Teen Dating Violence (Part 1)

Rus Funk, MSW
Center for Women and Families
Louisville, Kentucky

This workshop provides an overview of the issues, dynamics, and impact of teen dating violence. Participants also are provided with an overview of how schools can work collaboratively with community-based services to address teen dating violence in a comprehensive way. Target Audience: Middle School and High School

17 Professional Advocacy: Marketing Ourselves

Charlene Thiede, MSW
State Consultant
Iowa Department of Education
Marshalltown, Iowa

This workshop reviews some of the issues and strategies that professional advocates should consider. Participants learn to create a *PowerPoint* presentation that combines the contributions of many states. Participants receive a disk with the current presentation and suggestions for how to modify the presentation to meet their personal needs. Target Audience: All

18 The Bully-Free Classroom

Cheryl Dolson, MEd
Resource Teacher and Prevention Specialist
Safe and Drug-Free Schools
Jefferson County Public Schools
Louisville, Kentucky

This workshop presents information on the myths and facts of bullying, on the key elements of bullying, and on the long-term emotional effects of bullying. The characteristics of bullies and the characteristics of victims also are discussed. Intervention strategies for bullies and victims are given. In addition, the workshop provides information on available resources to enable participants to work effectively with students in bullying situations. Target Audience: Kindergarten through Grade Twelve

Friday, October 8,

3:15 to 4:45 p.m.—Workshop Session C

10 The Techniques of Milton Erickson (Part 2)

11 Safe Management Techniques: Effective Behavior Management (Part 2)

12 Conflict Resolution (Part 2)



13 Ethics and Professional Boundaries for School Social Workers (Part 2)

14 Social Work in Rural Community Schools: A Researched and Common Sense Approach (Part 2)

15 The Brain and Behavior Like Never Before! (Part 2)

16 Addressing Teen Dating Violence (Part 2)

19 Demonstrating the Worth of School Social Work

Kendra Garrett, DSW

Associate Professor

University of St. Thomas School of Social Work
St. Paul, Minnesota

The purpose of this workshop is to help school social workers develop strategies to inform policy makers of the nature and value of school social work.

Participants learn methods to track services provided to students and families and ways of evaluating the

success of social work interventions. Participants learn about methods that have been used successfully to maintain funding and positive regard for social work programs in times of budget cuts. Participants learn about instruments to work with large numbers of students and to develop individualized ways of tracking students' successes. They also learn strategies to monitor growth through pragmatic indicators such as statements by students and staff and observations of improvements in appearance and mood.

Target Audience: All



20 The Truancy Court Project

Joan Byer, Judge, Jefferson County Family Court
Regina Jackson-Willis, DHS Senior Social Worker

Lisa Hirsch-Aarvig, Coordinator
Atkinson Family Resource Center
Louisville, Kentucky

Truancy Court is an innovative approach to working with families who have a history of poor school attendance. It is a collaborative effort among the court, the school, and local social service providers. The session includes the history of the program's beginnings in Jefferson County and an accounting of how key players were brought on board and of how funding was secured. Participants leave with the knowledge of the process and a packet of specific forms that can be used to help establish a program at their school.

Saturday, October 9,

8:30 to 10 a.m. Workshop Sessions

21 No Child Left Behind: Danville Kids' University

Cliff Dunne, LCSW

Director, Families First Family Resource Center (FRC)
Danville Independent Schools
Danville, Kentucky

Danville Kids University is an innovative Saturday morning program that targets third-, fourth-, and fifth-grade students and focuses on mathematics, language arts, science, and the arts. This workshop looks at what approaches motivate students to learn at nontraditional times and places. Participants also gain an understanding of the importance of relationships in the educational process. Target Audience: Elementary School

22 A Positive Behavioral Support Model in Head Start Classrooms

Tina Studts, MSW, LCSW

Doctoral Student at University of Louisville
Kent School of Social Work
Louisville, Kentucky

Copresenters:

Scott Young, JCPS Head Start
Disability Coordinator

Anissa Elliot, Brooke Royer, and **Tera Faith**
Mental Health Consultants

Participants receive practical information about a positive behavioral support model for Head Start

classrooms that is aimed at decreasing children's externalizing behaviors. This model incorporates three levels of intervention: universal (classroom management), selected (individualized), and targeted (case management). Practical, behaviorally-based home and classroom interventions are presented, along with results of a pilot study evaluating the model's effectiveness in the Jefferson County Public Schools Head Start Program. Information will be provided in a user-friendly format to allow participants to consider the feasibility of implementing the model (or components of the model) in their own school settings. Target Audience: Preschool and Elementary School

23 Alternative to Suspension: Creating Avenues for Change

Nan Riekert, MSW

Program Manager
Alternatives to Suspension Program
Fayette County Public Schools
Lexington, Kentucky

Participants become familiar with community service work as an alternative to suspension. Participants are able to identify the advantages and disadvantages of using this alternative in the school setting. The workshop outlines components of a community service work program so that participants might recreate a similar program in their schools and communities.

Target Audience: Kindergarten through Grade Twelve

24 Exceptional Child Education Rights

Leslie Lederer, MEd in Counseling
Family Information Network on Disabilities (FIND)
Louisville, Kentucky

Copresenter: **Amy Marlatt**, Parent Trainer

This workshop focuses on Exceptional Child Education laws and rights for children with disabilities. The workshop familiarizes the participants with the Individual Education Program (IEP) process. The workshop provides knowledge to help those who work with children become better advocates in IEP meetings so that children with disabilities receive the supports and services they need to be successful in school. Target Audience: Preschool through Grade Twelve

25 Grassroots Advocacy

Anne McInerney, MSW
School Social Worker
St. Paul Public Schools
Minneapolis, Minnesota

This workshop seeks to motivate participants to become politically active. The workshop explores strategies to communicate with local school boards, administrators, unions, state education agencies, and legislators. Strategies to collaborate with fellow social workers, social work associations, and other student support service professionals are identified. The workshop also explores strategies to monitor legislation, to meet with key legislators, and to create a legislative agenda. Target Audience: All

26 M.O.P.ping Up Wrong Choices

Susan Nichter, LSSW
School Social Worker
Greenfield-Central Community School Corporation
Greenfield, Indiana

This workshop equips participants with simple, yet highly effective, tools to help children learn respect and responsibility for their actions. The strategies can be used with all ages and with any group, including an entire student body. The program blends with any behavior plan. It is restitution-based and can be incorporated into anger management, drug, and character education. The visual, hands-on lessons that reinforce this program are demonstrated, and each participant receives a ready-to-use packet of handouts.

Target Audience: Elementary School and Middle School

27 Men's Services Program

Ronnie Brown, Social Services Case Manager
Louisville Metro Health Department
Louisville, Kentucky

Copresenter: **Percy Spencer Jr.**
Social Services Case Manager
Louisville Metro Health Department
Healthy Start Program

This workshop provides an overview of the Louisville Metro Healthy Start Men's Program. The mission of the program is to reduce infant mortality and provide education and support to men. The program tries to demonstrate that males can and must play an important role in the lives of children, as fathers and as role models. Target Audience: All

28 Taking Charge: A Life Skills Group for Adolescent Mothers

Mary Beth Harris, MSW, PhD
Program Director, Roswell Campus
New Mexico Highlands University
El Paso, Texas

Copresenter: **Cynthia Franklin** Professor
University of Texas at Austin School of Social Work

This workshop presents Taking Charge, a task-centered, cognitive-behavioral group that is focused on helping young mothers to develop problem-solving skills in school achievement, personal relationships, parenting, and employment. The Taking Charge curriculum is evidence-based and has been demonstrated as effective in numerous school settings. Target Audience: Middle School and High School

29 Effective Group Work in Schools

Tony Alvarez, MSW
Clinical Assistant Professor
University of Michigan School of Social Work
Ann Arbor, Michigan

There's no time to waste when working in schools these days. Teachers, principals, superintendents, and board members are under extreme pressure to enhance the academic achievement of their students. Increasingly, their jobs are put on the line, contingent on the success of their students. Because of this climate, teachers are feeling vulnerable, less collegial, and less collaborative or cooperative with itinerant staffs (Counselors and School Social Workers) who attend to the socioemotional needs of students. Good teachers believe in and value social work services, but just cannot seem to reconcile the understanding with the academic task at hand. This competitive climate offers us an opportunity to develop social work services that meet student and family needs while working within the parameters that are made available to us by our academic partners. Target Audience: Kindergarten through Grade Twelve

Discover Kansas Hospitality

**Thursday, October 7, 2004
9 p.m. to 12 midnight**

**Preview Kansas and the
2005 Midwest Conference**

Snacks! Fun! Door Prizes!

Hosted by the
Kansas Association for School Social Work

37th Annual Midwest School Social Work Conference

Race for Success: No Child Left at the Gate

October 7 through 9, 2004 • The Galt House • Louisville, Kentucky

REGISTRATION FORM

Please print or type.*

Name: _____

Title: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Telephone No.: _____ E-Mail Address: _____

** Confirmations will be given by e-mail. To receive a confirmation, you must include a valid e-mail address.*

Registration Rates Postmarked On or Before September 23, 2004:

| | Circle Applicable Fees | |
|--|-------------------------------|-----------------|
| | Employed/Professional | Student/Retired |
| Preconference Workshop—Thursday, October 7 Keynote: Hill Walker 1 to 4 p.m. | \$45 | \$45 |
| Midwest SSW Conference—Thursday through Saturday, October 7-9 Includes Thursday Evening Banquet/Keynote, General Sessions, Workshops, and Saturday Brunch Does Not Include Thursday Preconference Workshop and Friday SSWAA luncheon | \$135 | \$90 |
| I. Lorraine Davis SSWAA Luncheon—Friday, October 8 You must preregister now. | \$20 | \$20 |
| Star of Louisville Dinner Cruise—Friday, October 8 Includes transportation to and from the boat, dinner, and entertainment You must preregister now. | \$40 | \$40 |

Registrations postmarked after **September 23, 2004, or On-Site Registration—Add** \$35 \$35

TOTAL \$ _____ \$ _____

Midwest Conference Workshops

| | 1st Choice | 2nd Choice |
|------------------------------|------------|------------|
| Friday 10:30 a.m. to 12 noon | _____ | _____ |
| Friday 1:30 to 3 p.m. | _____ | _____ |
| Friday 3:15 to 4:45 p.m. | _____ | _____ |
| Saturday 8:30 to 10 a.m. | _____ | _____ |

Meal Attendance

Help us accurately plan for meals.

✓ Check all that apply.

| | | |
|------------------|--|--|
| Thursday Banquet | <input type="checkbox"/> Will attend | <input type="checkbox"/> Prefer Vegetarian |
| Saturday Brunch | <input type="checkbox"/> Will attend | <input type="checkbox"/> Prefer Vegetarian |
| SSWAA Luncheon | <input type="checkbox"/> Prefer Vegetarian | |

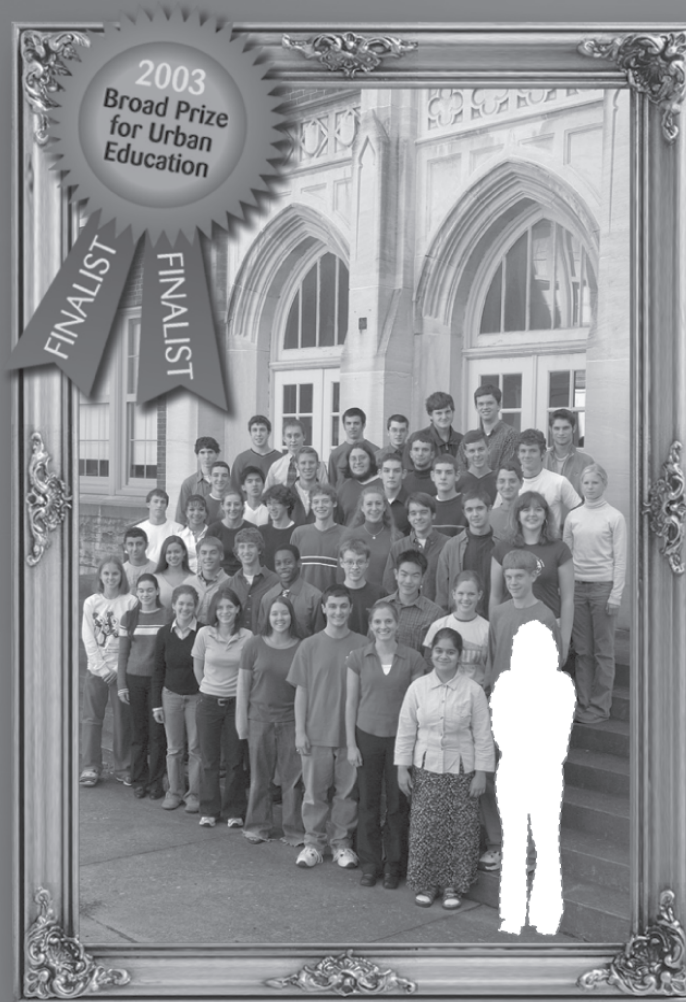
Make checks payable to KASSW Midwest 2004. (Tax ID No. 043773752)

Refund Policy: All cancellations must be made in writing. Written requests postmarked before September 23 will be refunded minus a 25 percent administrative fee. There will be no refunds after September 26, 2004. Substitutions always are welcome. Please e-mail substitutions to teenamj@aol.com If unable to e-mail, the substitute should check in at registration under the name of the person for whom he or she is substituting and bring written verification from that person.

Mail payment and completed registration to: Barbara Dempsey, Treasurer
1905 Buttonwood Rd.
Louisville, KY 40222

JEFFERSON COUNTY PUBLIC SCHOOLS

Picture Your Child Here!



CLASS OF 2004
NATIONAL MERIT SEMIFINALISTS

Everything you're looking for—tuition-free!

The Jefferson County Public School District and student success
go hand in hand. Before you choose a school for your child,
call the district's Parent Assistance Center at

485-6250.

Jefferson County
Public Schools 
Shaping the Future

We Would Like to Thank the Following Sponsors:



Bluegrass Regional Mental Health–



Mental Retardation Board, Inc.
Kentucky Center for School Safety



Samaritan Center for Behavioral Health

Raymond A. Kent School of Social Work



University of Louisville Kent School of Social Work



University of Kentucky College of Social Work



Jefferson County Public Schools

Directions to The Galt House:

From Indianapolis, Indiana, traveling south on I-65, get in the right lane as you go across the Ohio River Bridge. Take the I-64 West Exit. Take the first exit, Exit 5B-3rd Street/River Road. Stay in the left lane on the exit ramp. Go straight through the light at the end of the ramp. You will be on Third Street. Go to the first light and turn right onto Main Street. Go to the first light and turn right on 4th Street. The Galt House is on your right.

From Cincinnati, Ohio, and Lexington, Kentucky, follow the signs to Louisville. Take the Downtown ramp for I-64 West. Take the first exit, Exit 5B-3rd Street/River Road. Stay in the left lane on the exit ramp. Go to the first light. Turn right onto Main Street. Go to the first light. Turn right on 4th Street. The Galt House is on your right.

From St. Louis, Missouri, travel east on I-64. After you come across the bridge, take the Downtown Louisville Exit. Then take the next exit (Exit 4)—9th Street/Roy Wilkins Blvd. Get in the left lane. Turn left at the stoplight onto Market Street. Proceed on Market Street to 4th Street. Turn left on 4th Street. The Galt House is on your right.

From the Airport: Follow the airport signs to downtown. Take the I-64 West Exit. Take the first exit (Exit 5B-3rd Street/River Road). Stay in the left lane on the exit ramp. Go straight through the light at the end of the ramp. You will be on 3rd Street. Go to the first light. Turn right onto Main Street. Go the first light, then turn right onto 4th Street. The Galt House is on your right.

The entrance to the parking garage is visible upon arrival at the hotel entrance. Please note that there is a \$7 a day parking fee for overnight guests of the hotel.

CEUs, EILA Credit, and Certificates of Attendance

Continuing Education Unit (CEU) certification will be available to conference participants for a maximum of six hours from the Kentucky Boards of Social Workers, Guidance Specialists, Counselors, and Psychologists. A maximum of six hours Effective Instructional Leadership Act (EILA) credit will be awarded, pursuant to 704 KAR 3:325. To obtain CEUs, EILA credit, or Certificates of Attendance, each participant will be required to sign-in with each workshop facilitator prior to each workshop, attend the entire workshop, and return a completed evaluation for each workshop attended. CEUs are being applied for according to the requirements of each state.



Midwest School Social Work Council

Midwest School Social Work Council

The Midwest School Social Work Council is a consortium of ten Midwestern State School Social Work Associations. They are Illinois, Indiana, Iowa, Kansas, Kentucky, Michigan, Minnesota, Missouri, Ohio, and Wisconsin. This 36-year-old organization has as its purpose the development of school social work services in the Midwest and throughout the United States. The Midwest Council is the oldest, regional school social work organization in the United States. Because of its proactive role, it is regarded as a major force in the development of the profession.



Kentucky Association for School Social Work

Kentucky Association for School Social Work

The Kentucky Association for School Social Work was founded in 1979 to promote the advancement of education through school social work services, which enhance the educational experiences of the child by employing the positive attributes of the home, of the school, and of community resources. The Kentucky Association for School Social Work is a member of the Midwest School Social Work Council and is a partner with the School Social Work Association of America in order to promote the interests of students, families, and the profession in the region and in the nation.

KASSW

1905 Buttonwood Road

Louisville, KY 40222-6509